

SAC Meeting Minutes February 15th

SAC Members

Rosalind Rossi: Principal

Lyndsay Sim(Teacher Member): Vice-Principal

SAC Chair (Parent Member): Lynn Cassidy

Parent Member: Jessica Harper

Parent Member: Brittany Trollope

Teacher Member: Emma Lynch

Teacher Member: Dolores Sentner

Community Member:

Community Member:

Community Member:

1. **Attendance:** Rosalind Rossi, Lyndsay Sim, Brittany Trollope, Dolores Sentner,

Regrets: Lynn Cassidy, Jessica Harper

2. **Call to Order:** Emma Lynch

3. **Approval of Minutes:** Dolores Sentner

4. **Changes in Staff-** Bob Thistle the Seaside Caretaker for roughly the last 8 years retired. Our term 100% resource teacher Bennett Kelley has completed his term and Rebecca Gough has returned as our 100% resource teacher.

5. **Special Events**

African Heritage Month

- Gail Teixeira- a music specialist from Halifax Regional Arts has worked with music classes both during the end of October to teach students African drumming and during January to teach students how to play the steel drum.
- Cindy Cain joined Melanie Kennedy for choir at the start of February. She has composed a piece called *Stand Up*, a song in honor of Viola Desmond.
- We are acknowledging an individual of African descent who has made a significant contribution, each day in February over the announcements. These announcements are coupled with a Google Slide that can be projected in the classrooms.

- Announcements and Google Slideshow highlighting individuals of African descent who have made significant contributions

Caught Ya Assemblies - Our January Caught Ya! Assembly celebrated Bob Thistle's retirement. We also celebrated the hard work Ben Kelley, our 100% term resource teacher, did, in addition to acknowledging the hard work of our students.

Visit from Mrs. Kennedy (Fine Arts Specialist) - visited grade 5 Lynch and Myers to offer a lesson on the art of Asian paint dipping.

Grade 5 Field Trips to Oceanview Manor - grade 5 students went to Oceanview manor to meet and learn about the residences there. They were working on memoirs or doing interviews and have made some beautiful connections with the residences.

6. Student Success Plan

As a staff we have been looking at our understanding and use of the workshop model. We have been working on our ability to facilitate effective assessment practices that align the way we use reading records as a staff and allow us to better understand what the results mean in terms of student ability and next best instructional steps.

In math we are looking at the [Criteria for Determining Students Level of Success for Computational Fluency](#). The criteria is outlined by grade level and term. Once teachers have collected solid evidence of student learning using a variety of assessment tools, they can use that evidence to determine students' level of success based on this criteria. In order to be considered successful at each grade and term, students must meet all of the described criteria. This criteria was based on provincial curriculum documents and pacing guides. Using this tool allows teachers to determine students' level of success compared to grade level benchmarks and also helps guide next best instructional steps.

7. [Provincial Code of Conduct](#)

Students, parents, teachers, support staff, principals, and school boards share responsibility for creating a school-wide approach to maintaining a positive and inclusive school climate where all students are supported to develop healthy relationships, make good choices, and achieve success in their learning. All members of Nova Scotia's school communities have a role to play in the awareness and prevention of unacceptable behaviour. The provincial school code of conduct policy applies to all public schools and school boards in the

Province of Nova Scotia. All students and school members in Nova Scotia are required to follow this provincial school code of conduct policy, which is governed by the Education act.

8. [African Nova Scotian Education Framework](#)

The purpose of the framework is to move the system forward and address the systemic power structures and inequities that create barriers for ANS/Black students. The framework aligns with Nova Scotia's Inclusive Education Policy commitment to ensuring a high-quality, culturally and linguistically responsive, and equitable, education to support the well-being and achievement of every student.

9. SAC Grant

This year's SAC grant is a total of **\$5317**. In our previous meeting we discussed using the grant money to support classroom teachers with their reading program. Teachers have begun to increase their classroom libraries with books dedicated to student need and interest. In addition reading, writing and math resources have been purchased for teachers.

10. New Business:

Indigo Love of Reading- The application is a very involved process and would Require a staff subcommittee to complete. Due to the amount of work, this can be a consideration at the start of next year.

11. Dates Coming Up

February

- 1-28 - Registration Month
- 19 - Heritage Day (No classes)

March

- 11-15 - March Break (No classes)
- 18 - Assessment & Evaluation Day (No classes)
- 29 - Good Friday (No classes)

April

- 1 Easter Monday
- 3 - Report Cards Home
- 4 - AM - PD Day PM - Parent-Teacher 6-8 PM

12. Next Meeting Time: Thursday April 25th 6:00

13. Adjournment- Emma Lynch 6:35

