

## **SAC Meeting Minutes October 16th**

### **SAC Members**

Principal: Rosalind Rossi

Vice-Principal: Lyndsay Sim

SAC Chair (Parent Member): Brittany Trollope

Parent Member: Laura Samson

Parent Member: Jacob Angle

Teacher Member: Amy Lynch

Teacher Member: Jennifer Becker

Community Member: Rhonda Naugle-Gilby

Community Member:

Community Member:

- Attendance:** Jacob Angle, Mary Jones, Amy Lynch, Jennifer Becker, Lyndsay Sim, Rosalind Rossi, Yolanda Soper, Brittany Trollope, Rhonda Naugle-Gilby

**Regrets:** Laura Samson

- Call to Order:** Amy Lynch
- Approval of Agenda:** Jenn Becker
- Inclusive Education Policy**

Inclusive education is a commitment to ensuring a high-quality, culturally and linguistically responsive and equitable education to support the well-being and achievement of every student. All students should feel that they belong in an inclusive school—accepted, safe, and valued—so they can best learn and succeed.

The Inclusive Education Policy reflects the importance of the well-being of all students and the impact it has on their achievements. Inclusive schools are equitable, and culturally, linguistically, and socially responsive. They have structures, processes, and practices that are student-centred, appropriate, and collaborative.

### **Directives:**

1. All schools will have a Student Success Plan that is monitored using desegregated data to monitor student progress and determine next best steps towards student achievement.

2. Classroom teachers are responsible for teaching all students. Teaching and interventions are expected to happen most often in a common learning environment.
3. Learning Support Teachers provide direct collaborative support to Classroom teachers and students.
4. Every School will establish a Teacher Support Team
5. Schools will establish Student Planning Teams
6. Teaching practices as outlined in the Public School Program (PSP), will be implemented in every school and every classroom.
7. Every school will use a Multi-Tiered System of Support (MTSS)
8. Every employee will be accountable for adherence to the principles of inclusive education

5. **NEW Provincial Code of Conduct**  
Reviewed the content in the new Provincial Code of Conduct. Discussed the new unacceptable behaviours listed, reviewed consideration of level of understanding and harm done when determining appropriate consequences and the role of all educational stakeholders in accordance with this document. Also discussed the importance of supportive student programming and developing student growth and understanding around behaviours that increase respect and connectedness amongst the student population.

6. **Provincial SAC Conference**- Friday November 28th at the Halifax Convention Centre

7. **Student Success Plan**  
Reviewed the assessment data from the LM3 Provincial Assessment:

**LM3 Data for May 2025:**

**Reading**

**71%** of students were meeting expectation (Level 3 & 4)

**18%** of students received a Level 2.

**11%** of students received a Level 1

**Writing**

**40%** of students were meeting expectation (Level 3 & 4)

**44%** of students received a Level 2.

**16%** of students received a Level 1

Data indicates a significant percentage of students not meeting writing benchmarks.

**LM3 Data for May 2025:**

**Math**

**72%** of students were meeting expectation (Level 3 & 4)

**15%** of students received a Level 2.

**13%** of students received a Level 1

Discussed the data collaboratively to determine trends noted and how appropriate action steps in our SSP can be responsive to this information.

**8. Events:**

- \* Caught Ya Assembly!
- \* Mi'kmaw History Month
- \* Picture Day October 14
- \* Art Glass Lessons- Monique Oullette
- \* Remembrance Day Assembly (Nov 10th)
- \* Melanie Kennedy- School Musical *Junie B. Jones*

**9. New Business**

No new business noted by SAC members.

**10. Next Meeting November 13th, 6:00pm**

**11. Adjournment- 7:10**