

SAC Minutes November 13th, 2025

SAC Members

Principal: Rosalind Rossi

Vice-Principal: Lyndsay Sim

SAC Chair (Parent Member): Brittany Trollope

Parent Member: Laura Samson

Parent Member: Jacob Angle

Teacher Member: Amy Lynch

Teacher Member: Jennifer Becker

Community Member: Rhonda Naugle-Gilby

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- Attendance:** Rhonda Naugle-Gilby, Brittany Trollope, Laura Samson, Amy Lynch, Jennifer Becker, Jacob Angle, Rosalind Rossi
Regrets: Yolanda Soper, Lyndsay Sim

- Call to Order: Rhonda 6:03**

- Approval of Agenda: Jennifer Becker**

- Provincial SAC Conference-** Friday November 28th at the Halifax Convention Centre

- Student Success Plan**

Literacy Action Steps:

Strategy/Actions: What will you do to impact the learning for ALL students?

Know students who have identified as being of African or Indigenous Descent and ensure ongoing consistent evidence of their learning in reading and writing.

Increase assessment strategies that help teachers determine a student's ability to read fluently, use phonological information and comprehension

Develop increased understanding of how to use literacy assessment products, observations and conversations to determine next best instructional steps for individual, small group and whole class learning.

To develop instruction that improves alignment between learning objectives for reading and writing.

Preparing for the new Language Arts Curriculum and ways to successfully assess students' understanding of the new strands (Foundations of Language, Comprehension, Composition & Literacy in content areas).

Math Action Steps:

Strategy/Actions: What will you do to impact the learning for ALL students?

Know students who have identified as being of African or Indigenous Descent and ensure ongoing consistent evidence of their learning in computational fluency.

Increase assessment strategies that help teachers determine a student's grade and term in accordance with the the *Criteria for Determining Level of Success for Computational Fluency*

Build increased understanding and capacity using the *Criteria for Determining Level of Success for Computational Fluency* and use this information to determine next best instructional steps

Well-Being Action Steps:

Strategy/Actions: What will you do to impact the learning for ALL students?

As a staff we will use the school mission and matrix to establish and communicate a consistent and clear understanding of expectations for acceptable behaviours in different areas of the school.

School staff will use observation to determine areas of success in the school-wide expectation matrix to acknowledge and highlight to students. School staff will use observations and incidents of unacceptable behaviours to determine areas of concern to reteach school-wide expectations according to the matrix.

Administration will provide instructional resources to staff through weekly memos to promote students education and understanding of the 4 pillars of equity in accordance with the Provincial Code of Conduct.

Staff will work in collaboration with our Indigenous Support Work to provide education around **Orange Shirt Day, The 7 Sacred Teachings** and highlighting notable people of Indigenous descent during **Mi'kmaw History Month**.

6. Vandalism

There have been repeated incidents of vandalism in the washrooms. This has included writing on the bathroom and stall walls with marker, putting inappropriate objects in the toilets and putting paper towels and toilet paper all over the floor. We have reviewed with students expected behaviors in the washrooms using our Seaside Matrix of Expected Behaviours. We also communicated this concern with families through Seaside Newsletters to have them share these expected behaviours at home.

7. New Business

- New French Immersion Resource Teacher
- Remembrance Day Assembly (Captain Donald Fredericks)
- Glass Art Classes For Grade 5s
- Veteran's Week Presentations (Master Sailor Spencer)
- Report Cards
- Parent Teacher Conferences

- Holiday Concerts
- Mini Choir (Grade 4s)

8. Next Meeting January 15, 6:00pm

9. Adjournment- 6:58pm