



## School Advisory Council Annual Report – June 2025

School	Seaside Elementary School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

**SAC Members**

Rosalind Rossi: Principal  
Lyndsay Sim (Teacher Member): Vice-Principal  
SAC Chair (Parent Member): Brittany Trollope  
Parent Member: Michelle MacDonald  
Parent Member: Laura Samson  
Teacher Member: Amy Lynch  
Teacher Member: Jennifer Becker  
Community Member: Rhonda Naugle-Gilby  
Community Member: no member  
Community Member: no member

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

During each SAC meeting we examined school-wide data, in relation to our SSP goals. We had ongoing dialogue that described how the data informed the action steps of our SSP plan, resources necessary to implement our initiatives and ongoing data that was collected to monitor the progress of our actions.

The SAC offered us additional information by providing us with their perspectives on student interests, strengths, challenges, and learning. They offered suggestions in relation to reading, well-being, math goals and action steps, asked questions they were receiving from the community and helped us better develop ways that family and community could be involved in supporting their children in and outside of school.

We looked at the guiding principles of the Inclusive Education Policy and how this document works in conjunction with the African Nova Scotian Education Framework and the Treaty Education Framework. We examined the Provincial Code of Conduct and the 4 Pillars of Equity and then reviewed the new version of this document. All these documents were explored through the lens of school programming and student well-being. We discussed action steps specifically targeted towards diminishing the occurrence of attacks on student identity and ensuring the safe and equitable

treatment of all students. We worked with school community and families to find representation within our diverse school community to highlight to students how their contributions enrich our local community. We are continuing to investigate ways to promote more diverse membership on Seaside's SAC so that the SAC can more fully represent our school population and community. The SAC worked collaboratively to include community voice in our identified core values, school vision statement and School-Wide Matrix of Expectations.

We regularly discussed how to allocate funds to improve student achievement and well-being. A variety of different resources were purchased. SAC funds were spent on writing and reading teacher resources for instruction and assessment, materials for small group instruction in both math and literacy, interactive educational games, resources to support students' understanding of diversity and equity and high interest texts that were representative of our student population to promote engagement. As a group, we worked together to find solutions for school and community challenges. We explored various ways to help encourage new members to join SAC to fill any vacant seats.

Another focus for our SAC throughout the year was building connection between home, school, and community. SAC members and many families expressed interest in creating a PTO last year. We continued to have a PTO throughout this school year to support community engagement and provide celebratory events for students to further positive relationships between families, students, and school.

Please list any significant milestones and success stories that the SAC would like to highlight.

We continued to increase school, family and community alliances through ongoing collaboration and communication that enabled families and community to work in partnership with school staff.

We continued the Seaside PTO that held 5 successful school events for students and families (School Dance, Holiday Gift Exchange, Candy Grams, Chocolate Bar Bingo and Teacher Appreciation Week). These events helped strengthen connections and relationships between community and school.

SAC funds purchased resources that helped build classroom libraries, placed books in hands of students, provided instructional resources to teachers and outfitted rooms with tools needed to facilitate small group instruction of reading and fact fluency. Funds also helped purchase resources that provided representation of diversity, promoting a more equitable environment where students feel seen and represented.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

SAC members also took part in our Seaside PTO. They volunteered in the organization, preparation, and facilitation of events at Seaside. Having the PTO also helped encourage many Seaside parents and guardians to complete their Criminal and Vulnerable Sector check and Child Abuse Registry to volunteer at PTO and other school events. Volunteerism at the school continues to increase enabling classes to take field trips and find support for other class and school events that required volunteers.

### **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Our SAC funds were spent on resources that directly supported our action steps towards our SSP Literacy, Math and well-being goals. We purchased texts for classrooms that were of high interest and increased student engagement in reading. We purchased instructional resources to support the reading and writing instructional and assessment practice of teachers. We also purchased supplies (interactive games, Wipebooks, magnetic letters, etc.) that supported small group instruction of reading, writing and fact fluency).

**The following purchases were made to support our SSP goals.**

- Supplies for classroom literature circles **\$541.96**
- Resources to support diversity & equity (copies of: Keonte Beals Books & *Culturally Responsive Teaching & the Brain*) **\$646.86**
- Writing Assessment Resources **\$187.02**
- Writing Workshop Materials. **\$130.40**
- Books for Classroom Libraries **\$1171.61**
- Materials for small group Math & Literacy instruction (Wipebooks, Interactive games, group supplies, Etc). **\$708.72**
- Literacy Kits for each classroom (To support phonemic awareness And small group reading & writing Instruction). **\$1896.86**

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

We did not use SAC funds to develop or implement policy.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Some SAC funds included purchasing an end of year SAC supper. This was done to express our gratitude for their contribution and dedication to our school and helped increase motivation and engagement as SAC participants.

- SAC Pizza Supper **\$ 57.57**

Please return to School Supervisor by Monday, June 16, 2025. Thank you.