

SAC Meeting Minutes April 10th

SAC Members

Rosalind Rossi: Principal

Lyndsay Sim(Teacher Member): Vice-Principal

SAC Chair (Parent Member): Brittany Trollope

Parent Member: Michelle MacDonald

Parent Member: Laura Samson

Teacher Member: Amy Lynch

Teacher Member: Jennifer Becker

Community Member: Rhonda Naugle-Gilby

Community Member:

Community Member:

1. **Attendance:** Rosalind Rossi, Amy Lynch, Jennifer Becker, Rhonda Naugle-Gilby, Brittany Trollope, Dolores Sentner, Lyndsay Sim

Regrets: Michelle MacDonald

2. **Call to Order:** Amy Lynch 6:05pm

3. **Minutes Approved:** Rhonda

4. **Student Success Plan**

During our second cycle we were looking at how to give ongoing, timely and actionable feedback to students in both reading and math. For our well-being goal we were examining diversity and equity. We are increasing staff and student understanding of the 4 pillars of equity found in the provincial code of conduct and developing our use of culturally responsive practice.

We have experienced growth in our reading data and office referrals for discriminatory and racist behavior has decreased significantly. There has been an increase in the number of incidents involving physical violence between January and March. We are looking at ways to support appropriate conflict resolution and promote student connectedness. We are also working on deepening our use of feedback to make students an integral part of helping create personal learning goals and to ensure they understand what they are learning.

5. **SAC Funds**

Seaside Elementary has received a grant totalling \$5317. In response to our reading SSP goal we have purchased high interest texts to support student engagement in reading, resources to help support teachers writing and reading assessment, collection of texts used for literacy circles and supplies to support reading and writing instruction in the classroom. Wipebooks, shut the box games, reading games (Heidi Ruedy) Mad Libs

6. Equity & Diversity

We provide diversity and equity lessons to teachers each week in our weekly memo. We examine office data and see if there are relevant issues within the school that require conversation or instruction. We work in collaboration with our school counsellor, School Plus and CYCP to create student groups that support social emotional development. Issues of unacceptable behaviour are addressed in accordance with the provincial code of conduct.

Office referrals for discriminatory and racist behavior has decreased significantly. There has been an increase in the number of incidents involving physical violence between January and March. We are looking at ways to support appropriate conflict resolution and promote student connectedness. This will involve instructional pieces for classroom teachers, resources that promote fair play, student groups targeted towards pro-social conduct and addressing issues of physical violence through the code of conduct.

7. Principal's Message

School Police Liaison - Digital Safety Presentation

PTO- Chocolate Bar Bingo

2nd Term Report Cards

Teacher's Professional Practice (AM) and Parent/Teacher conferences

Possibility of Grade 5s attending a performance at EPEC

8. New Business

School Safety and Expectations to be visited next SAC meeting

Outdoor Classroom to be replaced with picnic benches

9. Next Meeting- May 15 6:00pm

10. Adjournment- 6:42pm